

KANYASHREE UNIVERSITY

M.A 2nd Semester 2021

Subject-English

Course- CC-8

English Language Teaching

Full Marks-40

Time- 2:00 Hours

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1. Answer any **four** of the following:

5x4

- a) What recommendations were made by the University Commission regarding English language teaching in India?
- b) Discuss some of the controversies around the English education policy in colonial India.
- c) How does Vygotsky's theory explain language learning process in children?
- d) Explain the concept of CPH in the context of language learning and acquisition.
- e) How does Chomsky's UG explain the logical problem of language acquisition?
- f) What are the five hypotheses of Stephen Krashen regarding second language acquisition?
- g) Evaluate the merits of the Grammar Translation method of teaching a second language.

2. Answer any **two** of the following:

10x2

- a) Attempt a comparison between Direct Method and Grammar Translation Method.

Or

How would you compare between Performative Approach and Communicative Approach in second language teaching?

b) What significance did Macaulay's *Minutes* have for English teaching in colonial India?

Or

What problem did English teaching in Indian classrooms face after Independence?

c) Compare the observations made by Piaget and Vygotsky on the interactionist perspectives on language learning and acquisition.

Or

Explain your preference between Behaviourist and Innatist perspectives on language acquisition.